

**North Stafford High**

839 Garrisonville Rd, Stafford, VA 22556

Grade Span: 09-12

Stafford County Public Schools

Principal:
Mr. Thomas D. Nichols
(540) 658-6150

Superintendent:
Dr. Randy L. Bridges
(540) 658-6000

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Governor's School, Migrant Education Program, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	1,689	1,717	*
Accreditation Status	Fully Accredited	Fully Accredited	*
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
English	98	97	*
Mathematics	94	95	*
History	96	98	*
Science	95	94	*
Graduate Completer Index	-	-	*
Alternate Benchmark for Graduate Completer Index	-	-	*

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	474	424	419
10 - Grade 10	431	468	413
11 - Grade 11	379	420	458
12 - Grade 12	404	377	427
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	193 / 11.43%	169 / 10.01%	272 / 15.84%
Advanced Placement course enrollment	211 / 12.5%	195 / 11.55%	274 / 15.96%
Dual Enrollment courses taken	125 / 7.41%	75 / 4.44%	89 / 5.18%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	4	*
Offenses Against Student	21	24	*
Offenses Against Staff	4	4	*
Other Offenses Against Persons	92	78	*
Alcohol, Tobacco, and Other Drug Offenses	16	7	*
Property Offenses	17	15	*
Disorderly or Disruptive Behavior Offenses	516	444	*
Technology Offenses	268	205	*
All Other Offenses	562	128	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	99	100	0	98	100	0	99	100	0
	Division	89	100	0	91	100	0	91	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	100	100	0	94	100	0	98	100	0
	Division	83	100	0	85	100	0	85	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	100	100	0	100	100	0	95	100	0
	Division	83	100	0	87	100	0	89	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	99	100	0	99	100	0	100	100	0
	Division	92	100	0	93	100	0	93	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	91	100	0	84	100	0	96	100	0
	Division	62	100	0	74	100	0	60	99	1
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	100	100	0	92	100	0	98	100	0
	Division	78	100	0	81	100	0	81	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	92	100	0	<	<	<	82	100	0
	Division	79	100	0	77	100	0	77	100	0
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	94	99	1	94	100	0	95	100	0
	Division	87	100	0	89	100	0	90	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	91	100	0	88	100	0	91	100	0
	Division	79	100	0	82	100	0	83	100	0
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	90	100	0	94	98	2	94	100	0
	Division	79	100	0	85	100	0	89	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	96	99	1	97	100	0	97	100	0
	Division	90	100	0	91	100	0	92	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	87	100	0	91	98	2	92	100	0
	Division	64	100	0	74	100	0	64	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	88	100	0	88	99	1	92	100	0
	Division	73	100	0	79	100	0	82	100	0
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	86	100	0	89	100	0	94	100	0
	Division	74	100	0	74	100	0	79	100	0
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	96	99	96	96	98	92
	Division	90	-	92	-	92	-
	State	89	-	90	-	89	-
Black	School	95	100	94	93	96	84
	Division	84	-	89	-	86	-
	State	83	-	84	-	82	-
Hispanic	School	91	100	90	91	95	94
	Division	85	-	91	-	92	-
	State	83	-	85	-	87	-
White	School	98	99	97	99	99	93
	Division	92	-	94	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	82	100	<	85	85	48
	Division	48	-	54	-	59	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	85	100	90	82	95	94
	Division	77	-	84	-	82	-
	State	80	-	83	-	81	-
Limited English Proficient	School	91	100	82	87	<	67
	Division	75	-	87	-	80	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	95	100	97	100	86	100
	Division	89	-	91	-	87	-
	State	89	-	89	-	84	-
Black	School	93	99	94	100	75	100
	Division	82	-	86	-	79	-
	State	81	-	81	-	73	-
Hispanic	School	87	100	96	99	75	100
	Division	83	-	87	-	84	-
	State	82	-	82	-	77	-
White	School	98	100	99	100	93	100
	Division	92	-	94	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	77	97	87	99	63	100
	Division	63	-	71	-	59	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	90	99	93	100	69	100
	Division	75	-	80	-	74	-
	State	80	-	80	-	72	-
Limited English Proficient	School	78	100	87	100	44	100
	Division	75	-	74	-	69	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	94	100	94	100	93	100
	Division	92	-	93	-	92	-
	State	89	-	90	-	90	-
Black	School	90	100	88	100	87	100
	Division	84	-	86	-	85	-
	State	80	-	81	-	81	-
Hispanic	School	84	99	83	100	90	100
	Division	86	-	87	-	89	-
	State	80	-	82	-	84	-
White	School	98	100	98	100	97	100
	Division	95	-	96	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	70	100	76	100	75	100
	Division	67	-	68	-	69	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	85	99	83	100	85	100
	Division	79	-	82	-	83	-
Limited English Proficient	State	79	-	82	-	82	-
	School	72	98	70	100	57	100
	Division	75	-	71	-	73	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	94	94	94
	Division	95	95	95
	State	95	95	95
Black	School	94	94	94
	Division	96	95	96
	State	95	95	95
Hispanic	School	91	93	93
	Division	95	95	95
	State	95	95	95
White	School	94	95	94
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	92	92	91
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	90	92	91
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	91	93	92
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	84	88	83
	Division	87	88	86
	State	80	79	77
Black	School	77	82	85
	Division	81	81	85
	State	71	70	67
Hispanic	School	74	70	73
	Division	78	76	74
	State	66	66	65
White	School	91	93	84
	Division	90	91	87
	State	85	84	82
Students with Disabilities	School	39	53	43
	Division	54	51	53
	State	44	46	41
Economically Disadvantaged	School	61	75	66
	Division	71	73	70
	State	66	66	63
Limited English Proficient	School	50	63	60
	Division	59	71	58
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	44	55	99	1	48	50	98	2	52	47	99	1
	Division	48	49	98	2	49	47	97	3	52	45	96	4
	State	47	48	95	5	46	48	94	6	47	47	94	6
	Female	School	49	51	100	0	47	50	98	2	54	45	99
	Division	51	47	98	2	48	48	97	3	53	44	97	3
	State	48	48	96	4	47	48	94	6	48	47	95	5
	Male	School	40	59	98	2	49	49	97	3	49	49	98
	Division	45	51	97	3	50	47	97	3	50	46	95	5
	State	46	48	95	5	46	48	93	7	46	47	93	7
	Black	School	26	74	100	0	32	62	94	6	32	66	98
	Division	30	67	97	3	31	63	94	6	33	61	94	6
	State	24	66	91	9	24	65	89	11	24	64	89	11
	Hispanic	School	29	71	100	0	27	73	100	0	39	55	95
	Division	33	61	94	6	33	65	97	3	38	56	94	6
	State	31	62	93	7	29	61	90	10	34	58	91	9
	White	School	57	41	99	1	59	40	99	1	60	40	100
	Division	57	42	98	2	57	41	98	2	58	39	97	3
	State	57	40	97	3	57	39	96	4	58	39	96	4
	Asian	School	43	57	100	0	27	73	100	0	85	15	100
	Division	42	57	99	1	49	42	91	9	52	45	97	3
	State	56	42	97	3	54	42	96	4	57	39	96	4
	Students with Disabilities	School	27	64	91	9	22	63	84	16	16	80	96
	Division	18	63	81	19	17	64	81	19	17	58	75	25
	State	21	58	79	21	20	55	75	25	19	55	75	25
	Economically Disadvantaged	School	16	84	100	0	17	75	92	8	25	72	98
	Division	20	73	93	7	20	70	91	9	28	62	91	9
	State	26	65	90	10	25	63	88	12	26	63	89	11
	Limited English Proficient	School	8	83	92	8	20	80	100	0	0	82	82
	Division	13	73	85	15	10	77	87	13	0	67	67	33
	State	17	72	88	12	13	71	84	16	13	70	83	17
	English: Writing												
High School													
All Students	School	32	65	96	4	35	61	96	4	39	59	98	2
	Division	39	55	94	6	36	59	95	5	42	54	96	4
	State	33	60	92	8	34	58	92	8	36	57	93	7
	Female	School	36	61	97	3	37	59	96	4	46	52	98
	Division	46	50	96	4	39	57	96	4	48	49	97	3
	State	38	57	94	6	39	55	94	6	42	53	95	5
	Male	School	26	69	96	4	32	63	95	5	32	65	97
	Division	32	60	92	8	32	61	93	7	35	60	95	5
	State	28	63	90	10	28	61	90	10	31	60	91	9
	Black	School	16	79	95	5	19	75	94	6	24	72	96
	Division	21	70	91	9	19	73	92	8	27	66	93	7
	State	16	71	86	14	16	70	86	14	18	70	87	13
	Hispanic	School	18	74	91	9	21	69	90	10	28	66	95
	Division	24	64	88	12	27	66	93	7	34	59	93	7
	State	19	69	88	12	20	68	87	13	25	65	90	10
	White	School	42	56	98	2	43	54	97	3	46	53	99
	Division	46	49	95	5	42	54	96	4	46	51	97	3
	State	40	55	95	5	42	53	95	5	44	51	95	5
	Asian	School	23	69	92	8	30	70	100	0	77	23	100
	Division	40	51	90	10	33	58	90	10	60	37	97	3
	State	45	50	95	5	47	48	96	4	50	45	95	5
	Students with Disabilities	School	9	73	82	18	10	60	70	30	15	69	85

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	6	53	59	41	9	48	56	44	15	55	70	30
	State	6	62	68	32	7	60	67	33	13	58	71	29
	School	10	75	85	15	10	80	90	10	15	80	95	5
	Division	16	68	84	16	18	70	89	11	25	64	89	11
Limited English Proficient	State	14	71	85	15	15	70	85	15	18	69	87	13
	School	0	91	91	9	0	82	82	18	<	<	<	<
	Division	7	60	67	33	7	74	81	19	5	73	77	23
	State	8	72	80	20	8	72	81	19	8	73	82	18
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	81	14	95	5	89	11	100	0
	State	66	15	81	19	64	17	80	20	63	13	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	73	18	91	9	92	8	100	0
	State	67	14	81	19	61	18	79	21	62	13	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	16	79	21	61	20	81	19	60	16	75	25
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	65	25	90	10	-	-	-	-	73	10	83	17
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	77	15	92	8	<	<	<	<
	State	-	-	-	-	64	15	79	21	64	12	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	81	14	95	5	89	11	100	0
	State	66	15	81	19	64	17	80	20	63	13	77	23
Algebra I High School													
All Students	School	13	83	95	5	18	79	97	3	12	87	99	1
	Division	24	70	94	6	27	70	97	3	25	72	97	3
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	15	83	97	3	22	77	99	1	17	83	100	0
	Division	25	71	96	4	31	67	98	2	27	70	97	3
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	10	83	93	7	13	81	95	5	7	91	98	2
	Division	23	69	93	7	23	72	95	5	22	74	96	4
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	11	86	97	3	16	80	96	4	8	91	99	1
	Division	13	81	94	6	19	77	96	4	12	83	96	4
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	12	88	100	0	8	85	94	6	9	90	99	1
	Division	13	76	89	11	18	78	96	4	21	75	96	4
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	13	80	93	7	21	76	97	3	16	83	99	1
	Division	28	67	95	5	29	68	97	3	28	69	97	3
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	50	99	1	51	48	99	1	41	58	99	1
	State	55	43	98	2	56	43	98	2	54	44	98	2
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	27	73	100	0	-	-	-	-	29	64	93	7
	State	29	65	95	5	-	-	-	-	20	73	93	7
Students with Disabilities	School	0	100	100	0	12	88	100	0	6	91	97	3
	Division	5	74	79	21	5	81	86	14	5	75	80	20
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	10	82	92	8	16	79	95	5	7	92	99	1
	Division	14	74	88	12	14	81	94	6	11	83	94	6
	State	14	75	89	11	16	75	90	10	15	75	90	10
Limited English Proficient	School	10	90	100	0	6	82	88	12	0	100	100	0
	Division	22	64	86	14	11	83	94	6	11	80	91	9
	State	23	67	91	9	24	68	92	8	20	71	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Geometry													High School
All Students	School	15	79	93	7	21	71	92	8	15	77	92	8
	Division	19	72	91	9	22	68	90	10	24	67	92	8
	State	23	64	87	13	23	65	88	12	22	64	87	13
	Female	School	15	78	93	7	19	74	93	7	17	75	92
	Division	19	72	91	9	20	69	90	10	26	66	91	9
	State	22	64	86	14	22	66	87	13	22	65	86	14
	Male	School	14	80	94	6	23	68	91	9	13	79	92
	Division	18	73	91	9	25	67	91	9	23	69	92	8
	State	25	63	88	12	24	65	89	11	22	64	87	13
	Black	School	3	85	88	12	11	70	81	19	9	72	81
	Division	6	77	83	17	11	71	81	19	12	72	84	16
	State	7	68	75	25	7	69	76	24	7	67	74	26
	Hispanic	School	13	70	83	18	10	83	93	7	11	79	90
	Division	12	74	86	14	14	73	87	13	20	70	90	10
	State	15	66	82	18	13	68	81	19	15	66	81	19
	White	School	20	77	97	3	27	69	96	4	18	79	97
	Division	23	71	94	6	26	67	93	7	27	67	94	6
	State	29	64	92	8	28	65	93	7	27	65	92	8
	Asian	School	7	86	93	7	41	59	100	0	31	54	85
	Division	34	54	89	11	37	58	95	5	37	55	92	8
	State	49	45	94	6	46	49	94	6	46	48	95	5
	Students with Disabilities	School	0	74	74	26	0	76	76	24	0	85	85
	Division	4	62	67	33	4	57	61	39	1	69	69	31
	State	7	59	66	34	6	61	67	33	6	57	63	37
	Economically Disadvantaged	School	4	79	83	17	10	74	83	17	6	80	86
	Division	6	75	81	19	12	69	81	19	9	74	83	17
	State	11	67	78	22	11	68	79	21	10	67	77	23
	Limited English Proficient	School	0	69	69	31	<	<	<	<	0	83	83
	Division	10	66	76	24	15	62	77	23	3	66	69	31
	State	21	59	80	20	16	62	79	21	17	61	78	22
	Algebra II												
All Students	School	20	74	94	6	23	72	95	5	20	74	94	6
	Division	23	69	92	8	21	71	92	8	23	69	92	8
	State	25	66	91	9	24	67	91	9	22	68	91	9
	Female	School	19	76	96	4	25	72	97	3	21	73	93
	Division	24	68	92	8	23	71	94	6	24	68	92	8
	State	25	67	92	8	24	68	92	8	22	69	91	9
	Male	School	20	72	92	8	20	72	92	8	19	76	95
	Division	21	70	91	9	18	72	90	10	21	71	92	8
	State	26	64	90	10	24	66	90	10	23	67	90	10
	Black	School	10	78	88	12	14	72	86	14	11	83	94
	Division	11	77	88	12	11	78	89	11	13	77	90	10
	State	11	73	84	16	10	75	86	14	9	75	84	16
	Hispanic	School	4	87	91	9	15	82	97	3	11	80	91
	Division	10	75	85	15	14	80	94	6	17	69	86	14
	State	17	69	86	14	17	69	87	13	16	70	86	14
	White	School	26	71	96	4	26	71	97	3	22	72	94
	Division	26	67	93	7	23	69	93	7	25	68	93	7
	State	28	65	93	7	27	66	93	7	25	68	93	7
	Asian	School	36	55	91	9	38	54	92	8	25	69	94
	Division	37	60	97	3	47	49	96	4	41	57	97	3
	State	47	49	96	4	45	50	96	4	47	49	96	4
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	3	77	80	20	3	80	83	17	23	46	69	31
	State	11	68	79	21	9	68	78	22	8	69	78	22
	Economically Disadvantaged	School	12	79	91	9	8	74	82	18	13	76	89
	Division	14	70	83	17	12	76	88	12	13	75	88	12
	State	14	71	85	15	13	73	86	14	12	72	84	16
	Limited English Proficient	School	9	82	91	9	20	70	90	10	<	<	<
	Division	16	60	76	24	9	74	83	17	14	64	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	27	61	88	12	22	64	86	14	23	62	86	14
Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	18	100	0	67	19	86	14	67	28	94	6
	State	62	26	88	12	60	28	88	12	61	29	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	55	18	73	27	67	25	92	8
	State	62	25	87	13	60	27	87	13	61	29	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	26	87	13	56	29	85	15	57	33	90	10
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	22	85	15	-	-	-	-	60	39	99	1
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	69	23	92	8	<	<	<	<
	State	-	-	-	-	62	28	90	10	63	26	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	82	18	100	0	67	19	86	14	67	28	94	6
	State	62	26	88	12	60	28	88	12	61	29	90	10
Biology												High School	
All Students	School	21	74	95	5	22	71	94	6	25	69	94	6
	Division	22	72	93	7	18	75	93	7	23	72	95	5
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	15	79	94	6	22	71	93	7	22	71	93	7
	Division	19	74	93	7	17	76	93	7	22	73	95	5
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	28	68	96	4	23	72	95	5	27	67	94	6
	Division	24	69	94	6	20	73	93	7	24	70	94	6
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	9	80	89	11	9	79	88	12	10	75	85	15
	Division	11	77	88	12	8	79	87	13	9	79	88	12
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	School	7	84	91	9	10	75	84	16	8	83	92	8
	Division	9	78	87	13	12	76	88	12	16	76	92	8
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	School	28	70	98	2	32	66	98	2	35	62	97	3
	Division	27	70	96	4	23	73	95	5	27	69	97	3
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	<	<	<	<	19	76	95	5	27	55	82	18
	Division	33	58	92	8	19	76	95	5	26	70	96	4
	State	28	65	93	7	31	64	94	6	33	62	95	5
Students with Disabilities	School	0	58	58	42	0	69	69	31	4	70	74	26
	Division	8	63	71	29	1	59	61	39	3	71	73	27
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	1	85	87	13	5	80	84	16	3	79	82	18
	Division	6	75	81	19	6	76	81	19	8	78	86	14
	State	6	71	77	23	6	74	80	20	6	75	81	19
Limited English Proficient	School	5	75	80	20	0	64	64	36	<	<	<	<
	Division	4	69	73	27	6	69	74	26	0	53	53	47
	State	5	66	72	28	6	70	76	24	6	71	77	23
Chemistry												High School	
All Students	School	5	88	94	6	7	89	96	4	10	85	95	5
	Division	16	81	97	3	13	83	96	4	17	78	95	5
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	4	89	92	8	4	90	95	5	10	85	95	5
	Division	14	82	96	4	12	84	96	4	15	79	94	6
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	8	88	96	4	10	87	97	3	10	85	95	5
	Division	17	80	97	3	15	81	96	4	20	75	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	18	76	93	7	19	75	94	6	22	72	94	6
	School	5	81	86	14	5	86	91	9	7	88	95	5
	Division	7	86	93	7	7	86	92	8	7	85	92	8
Hispanic	State	5	82	87	13	6	82	88	12	6	81	87	13
	School	0	87	87	13	4	91	96	4	5	88	93	7
	Division	10	81	91	9	9	86	95	5	12	78	91	9
White	State	8	75	83	17	8	77	85	15	11	74	85	15
	School	6	91	97	3	8	89	97	3	10	85	95	5
	Division	18	80	98	2	16	81	97	3	19	77	96	4
Asian	State	18	78	95	5	19	77	96	4	22	74	96	4
	School	9	82	91	9	0	100	100	0	27	73	100	0
	Division	22	75	97	3	12	88	100	0	30	66	96	4
Students with Disabilities	State	26	69	95	5	29	67	95	5	35	61	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	63	88	13	0	87	87	13	8	75	83	17
Economically Disadvantaged	State	6	68	74	26	6	71	77	23	7	70	77	23
	School	0	86	86	14	4	89	93	7	12	81	93	7
	Division	5	86	91	9	4	91	95	5	12	75	87	13
Limited English Proficient	State	6	79	85	15	7	80	87	13	8	78	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	63	73	27	5	84	89	11	<	<	<	<
	State	9	71	80	20	8	75	83	17	11	70	81	19
Earth Science												High School	
All Students	School	31	63	94	6	23	69	92	8	30	62	92	8
	Division	32	61	93	7	25	68	92	8	30	63	93	7
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	25	69	94	6	17	73	90	10	26	65	91	9
	Division	26	66	92	8	20	71	91	9	26	66	93	7
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	38	57	95	5	29	65	94	6	35	58	93	7
	Division	38	55	93	7	28	65	93	7	33	60	94	6
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	13	79	92	8	20	67	87	13	17	66	84	16
	Division	12	72	84	16	13	70	83	17	15	72	87	13
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	22	56	78	22	5	72	78	22	13	74	87	13
	Division	19	63	82	18	10	73	84	16	17	72	90	10
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	School	41	58	99	1	31	67	98	2	41	56	97	3
	Division	39	57	96	4	30	67	97	3	36	60	96	4
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	35	59	94	6	8	85	92	8	40	47	87	13
	Division	39	60	99	1	31	64	96	4	46	49	95	5
	State	28	65	92	8	30	62	92	8	30	63	93	7
Students with Disabilities	School	7	66	72	28	3	71	74	26	12	60	72	28
	Division	9	61	70	30	3	68	71	29	5	66	71	29
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	11	72	83	17	7	72	80	20	9	76	85	15
	Division	12	65	77	23	9	70	79	21	13	72	85	15
	State	9	67	76	24	9	69	79	21	11	70	81	19
Limited English Proficient	School	4	59	63	37	0	61	61	39	0	58	58	42
	Division	12	54	66	34	2	55	57	43	3	62	65	35
	State	6	63	69	31	6	66	72	28	6	69	75	25
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	71	24	95	5	33	56	89	11
	State	-	-	-	-	68	23	91	9	33	54	87	13
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	45	45	91	9	42	42	83	17
	State	-	-	-	-	67	24	91	9	32	55	87	13
Black	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	63	26	89	11	29	57	86	14
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	54	95	5
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	77	23	100	0	<	<	<	<
	State	-	-	-	-	69	23	92	8	34	52	86	14
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	71	24	95	5	33	56	89	11
	State	-	-	-	-	68	23	91	9	33	54	87	13
Virginia and United States History												High School	
All Students	School	41	56	97	3	48	50	98	2	20	67	88	12
	Division	43	53	96	4	49	48	97	3	17	73	89	11
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	37	58	96	4	40	57	97	3	14	71	86	14
	Division	38	58	95	5	42	54	96	4	11	77	88	12
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	44	54	98	2	57	41	98	2	27	63	90	10
	Division	48	49	97	3	56	42	98	2	22	69	91	9
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	26	69	95	5	35	61	96	4	7	69	76	24
	Division	29	63	92	8	34	60	94	6	7	74	81	19
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	25	64	89	11	37	59	95	5	12	61	73	27
	Division	33	60	94	6	38	59	97	3	12	70	82	18
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	School	51	48	99	1	56	42	98	2	26	69	95	5
	Division	48	50	98	2	56	42	98	2	20	73	93	7
	State	47	50	97	3	50	47	97	3	18	71	89	11
Asian	School	41	59	100	0	36	64	100	0	23	77	100	0
	Division	45	52	96	4	44	55	99	1	11	82	92	8
	State	46	51	97	3	52	45	97	3	21	69	90	10
Students with Disabilities	School	17	70	87	13	11	63	74	26	0	60	60	40
	Division	13	63	76	24	21	64	84	16	6	53	59	41
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	11	84	95	5	24	65	88	12	8	56	64	36
	Division	19	71	90	10	25	66	91	9	7	67	74	26
	State	20	69	89	11	23	66	89	11	5	65	70	30
Limited English Proficient	School	7	86	93	7	<	<	<	<	<	<	<	<
	Division	20	67	87	13	22	67	89	11	0	38	38	62
	State	16	71	87	13	18	69	87	13	3	61	64	36
World History I												High School	
All Students	School	35	58	93	7	47	50	97	3	17	67	84	16
	Division	45	51	96	4	46	52	98	2	17	71	88	12
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	32	60	92	8	42	53	95	5	14	70	84	16
	Division	40	56	96	4	42	55	97	3	14	72	86	14
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	37	57	94	6	52	48	100	0	21	65	85	15
	Division	49	46	95	5	49	49	98	2	20	69	89	11
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	20	73	93	7	35	61	96	4	11	64	75	25
	Division	26	66	93	7	31	63	94	6	8	71	79	21
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	17	60	77	23	32	65	96	4	9	62	71	29
	Division	32	59	91	9	35	63	97	3	9	72	81	19
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	45	51	96	4	56	43	99	1	24	69	93	7
	Division	52	45	97	3	52	47	99	1	22	70	91	9
	State	47	49	96	4	50	47	96	4	19	68	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	44	56	100	0	38	54	92	8	8	77	85	15
	Division	52	48	100	0	53	41	95	5	23	72	95	5
	State	59	38	97	3	62	36	98	2	27	65	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	20	70	90	10
	State	43	54	96	4	44	51	95	5	10	70	80	20
Students with Disabilities	School	4	67	70	30	3	93	97	3	4	57	61	39
	Division	14	62	77	23	16	70	86	14	1	57	59	41
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	17	68	85	15	22	73	95	5	6	64	70	30
	Division	20	68	88	12	25	68	93	7	6	67	73	27
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	School	4	58	63	38	17	67	83	17	0	25	25	75
	Division	16	67	83	17	20	67	87	13	3	39	42	58
	State	26	62	88	12	27	63	89	11	7	65	71	29
World History II												High School	
All Students	School	32	65	97	3	33	64	97	3	16	69	85	15
	Division	40	58	97	3	34	63	97	3	17	71	88	13
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	24	73	97	3	30	67	97	3	14	66	79	21
	Division	34	64	97	3	27	69	96	4	13	72	85	15
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	42	55	97	3	37	60	97	3	18	72	90	10
	Division	45	52	98	2	42	56	98	2	20	70	90	10
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	18	73	91	9	14	77	91	9	6	66	71	29
	Division	24	71	95	5	18	74	92	8	8	73	81	19
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	19	81	100	0	28	69	97	3	6	74	80	20
	Division	28	68	96	4	31	66	97	3	14	70	84	16
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	40	59	99	1	41	58	99	1	21	69	90	10
	Division	45	53	98	2	39	60	98	2	19	70	89	11
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	<	<	<	<	36	64	100	0	27	64	91	9
	Division	52	46	98	2	40	60	100	0	24	67	91	9
	State	51	46	97	3	51	46	97	3	23	69	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	69	87	13	10	80	90	10	9	49	58	42
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	School	13	79	91	9	10	86	96	4	1	71	72	28
	Division	21	71	92	8	14	76	90	10	8	69	77	23
	State	19	66	85	15	18	65	83	17	6	62	67	33
Limited English Proficient	School	27	64	91	9	<	<	<	<	<	<	<	<
	Division	18	76	93	7	14	76	90	10	0	67	67	33
	State	21	65	86	14	19	65	84	16	6	63	69	31
World Geography												High School	
All Students	School	<	<	<	<	100	0	100	0	89	11	100	0
	Division	67	28	96	4	77	22	99	1	72	28	100	0
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	<	<	<	<	<	<	<	<	90	10	100	0
	Division	71	26	97	3	75	24	98	2	74	26	100	0
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	30	94	6	81	19	100	0	70	30	100	0
	State	34	54	88	12	36	52	88	12	18	69	86	14
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	60	75	25	4	68	72	28
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	-	-	-	-	21	60	81	19	7	72	80	20
	School	<	<	<	<	<	<	<	<	86	14	100	0
	Division	74	20	94	6	79	20	98	2	72	28	100	0
	State	36	54	91	9	39	52	91	9	19	71	90	10
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	232 / 58.44%	209 / 55.44%	*
Certificate of Completion	<	-	*
GED/ISAEP	<	<	*
Modified Standard Diploma	<	<	*
Special Diploma	<	<	*
Standard Diploma	145 / 36.52%	153 / 40.58%	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	7	119	*
	Division	88	230	*
	State	3376	4254	*
State Licensures	School	0	6	*
	Division	10	42	*
	State	593	739	*
Industry Certification	School	50	145	*
	Division	269	654	*
	State	15873	24064	*
CTE Completers	School	164	202	246
	Division	819	936	1127
	State	38334	39708	41295

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	29 / 1.72%	25 / 1.48%	*
Female	<	<	*
Male	19 / 2.22%	16 / 1.84%	*
Other	<	<	*
Black	15 / 3.31%	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	6	3	1
Division			
All Schools	3	3	1
Low Poverty	2	2	1
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	12	11	6
Provisional Special Education	1	0	0
Division			
Provisional	9	9	5
Provisional Special Education	1	1	1
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	43	43	43
Master's Degree	49	49	49
Doctoral Degree	3	3	2
Division			
Bachelor's Degree	44	45	46
Master's Degree	53	53	52
Doctoral Degree	1	1	1
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			